

Form Name: Course Evaluation for Math 3000 - Spring 2021
Submission Time: April 28, 2021 9:42 am
Browser: Chrome 90.0.4430.93 / Windows
IP Address: 75.136.64.145
Unique ID: 799879126
Location: 42.311698913574, -71.795997619629

Participant Course Evaluation Form

Course Geometry

Instructor Rachael Norton

Term Spring

What is one aspect of the course that was helpful to your learning? (Consider course organization, course tasks (presentations, scribe posts, and write-ups), prep assignments, and exams.) The flexibility in the schedule and the presentations really helped make everything flow a lot better and make it easier to learn. It also really helped with the online format.

What is one aspect of the course that should be changed? (Consider course organization, course tasks (presentations, scribe posts, and write-ups), prep assignments, and exams.) What suggestions do you have for improvement? I think the way we did the book readings the second time was really really helpful. I also think you should mention how we should prioritize the assignments in the beginning. It was easier to get write ups done when I realized I could prioritize that over conjectures if need be.

What are the primary strengths of Professor Norton as an instructor? Being patient, kind and understanding.

What are the primary weaknesses of Professor Norton as an instructor? I can't think of one

Any other comments or constructive feedback? I really enjoyed this class even though I was dreading it and the presentations. You made the presentations feel easy even though I usually have a hard time with them and I really feel like I learned a lot. The only constructive feedback would be what I said above.

Form Name: Course Evaluation for Math 3000 - Spring 2021
Submission Time: April 28, 2021 9:42 am
Browser: Chrome 90.0.4430.85 / Windows
IP Address: 98.110.169.238
Unique ID: 799879174
Location: 42.590801239014, -71.80549621582

Participant Course Evaluation Form

Course Geometry

Instructor Rachael Norton

Term Spring

What is one aspect of the course that was helpful to your learning? (Consider course organization, course tasks (presentations, scribe posts, and write-ups), prep assignments, and exams.) Making presentations mandatory was very helpful, it forced me to think on my own. I also liked how the presentations are low stress and not anxiety - inducing.

What is one aspect of the course that should be changed? (Consider course organization, course tasks (presentations, scribe posts, and write-ups), prep assignments, and exams.) What suggestions do you have for improvement? I think a group discussion on each chapter (or the more difficult ones) before presentations would be helpful, since I was confused on where to start or what I was even reading.

What are the primary strengths of Professor Norton as an instructor? She is very personable and friendly. Easy to talk to.

What are the primary weaknesses of Professor Norton as an instructor? Not as strict as other professors.

Any other comments or constructive feedback? Nope

Form Name: Course Evaluation for Math 3000 - Spring 2021
Submission Time: April 28, 2021 9:49 am
Browser: Chrome 89.0.4389.128 / Windows
IP Address: 73.16.150.237
Unique ID: 799882820
Location: 42.610500335693, -71.230598449707

Participant Course Evaluation Form

Course	Geometry
Instructor	Rachael Norton
Term	Spring
What is one aspect of the course that was helpful to your learning? (Consider course organization, course tasks (presentations, scribe posts, and write-ups), prep assignments, and exams.)	The oral exams were new to me, but surprised me because of how helpful they were. In on-campus classes, it was always very easy to pull the professor aside one on one just before or just after class to discuss things. With online classes, it's really hard to do that even with office hours since there can always be others joining too. The oral exams gave a sectioned off slot of time dedicated to talking one-on-one and welcomed discussion about the exam.
What is one aspect of the course that should be changed? (Consider course organization, course tasks (presentations, scribe posts, and write-ups), prep assignments, and exams.) What suggestions do you have for improvement?	I would do what we did with book 3 with book 1. Going through the definitions and propositions one at a time was incredibly helpful. Encourage brief marginal notes because that helped with finding the correct one quickly when it came time to justify.
What are the primary strengths of Professor Norton as an instructor?	You care for your student's success so much. You are interested in how they are doing academically and otherwise and you are always willing to help out.
What are the primary weaknesses of Professor Norton as an instructor?	There were a lot of assigned things at a given time. It was never too much at once, but it was hard to know what assignment we should be working on at a given time sometimes.
Any other comments or constructive feedback?	You always took feedback on the prep assignments to heart and you actively made changes to the course based on that. It was evident from our end as students and it really made me feel like my feedback was appreciated. Thank you for listening!!

Form Name: Course Evaluation for Math 3000 - Spring 2021
Submission Time: April 28, 2021 10:01 am
Browser: Chrome 87.0.4280.141 / OS X
IP Address: 98.110.190.4
Unique ID: 799888540
Location: 42.524398803711, -71.765701293945

Participant Course Evaluation Form

Course Geometry

Instructor Rachel Norton

Term Spring

What is one aspect of the course that was helpful to your learning? (Consider course organization, course tasks (presentations, scribe posts, and write-ups), prep assignments, and exams.) presentations and oral exams

What is one aspect of the course that should be changed? (Consider course organization, course tasks (presentations, scribe posts, and write-ups), prep assignments, and exams.) What suggestions do you have for improvement? I was surprised to learn that the class used presentations as its main pedagogical tool instead of traditional based lecture and learn. I enjoyed this style much more than the lecturing tool because of its flexibility and autonomy to students. I could also hear what other students are thinking towards certain problems. I think it also enhances my listening and speaking skills when I have to utilize both in a daily basis. With that being said I believe the group component should have been used more. I liked brainstorming with my classmates on a difficult problem.

What are the primary strengths of Professor Norton as an instructor? Excellent listening skills. Organization of content was neat and orderly. She has the ability to bring the material to the student's understanding instead of complicating the subject matter.

Any other comments or constructive feedback? none



Course Evaluation Results

Dear Professor Norton,

Please find the evaluation results for the following:

Course Name: Geometry
Course ID: MATH-3000-1
Evaluation Period: Spring 2021

The response count and enrollment information for this survey will be displayed in the report header on the first page. The individual question details follow and then the profile line report with comparison data.

The comparative mean for each section of the survey is listed below:

1. Course Organization and Planning - 4.31
2. Communication - 4.37
3. Faculty/Student Interaction - 4.37
4. Assignments, Exams, and Grading - 4.17
5. (Means are not reported for these statements)
6. Course Outcomes - 3.75
7. Student Effort and Involvement - 3.74
8. (Means are not appropriate for Course Difficulty, Workload and PACE)
9. Overall Evaluation - 4.01

Thank you.

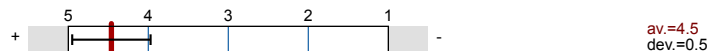
Rachael Norton
 Geometry (3000)
 Fitchburg State University
 Enrollment: 8
 Response Count: 5
 Response Rate: 62.5%
 Adjunct Status:



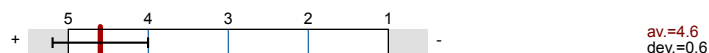
Overall indicators

Global Index

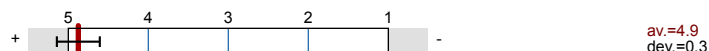
1. Course Organization and Planning



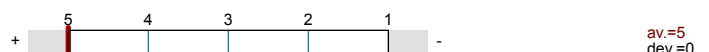
2. Communication



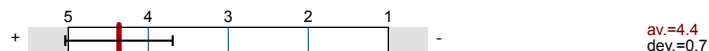
3. Faculty/Student Interaction



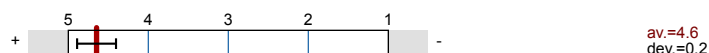
4. Assignments, Exams, and Grading



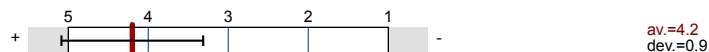
5. Supplementary Instructional Methods



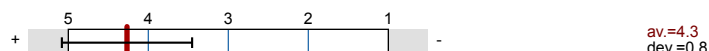
6. Course Outcomes



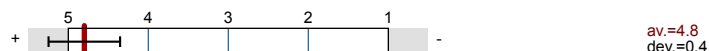
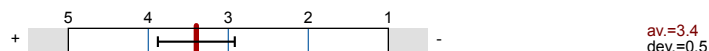
7. Student Effort and Involvement



8. Course Difficulty, Work Load, and Pace



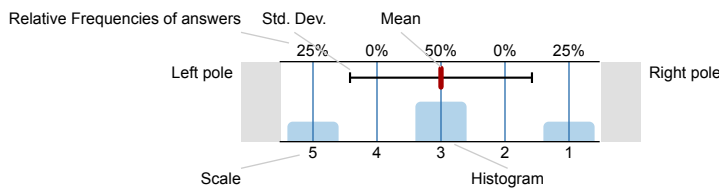
9. Overall Evaluation



Survey Results

Legend

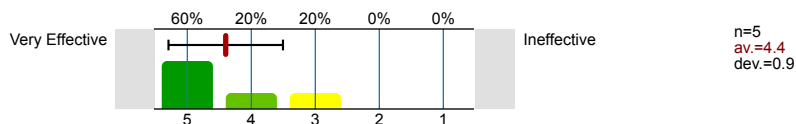
Question text

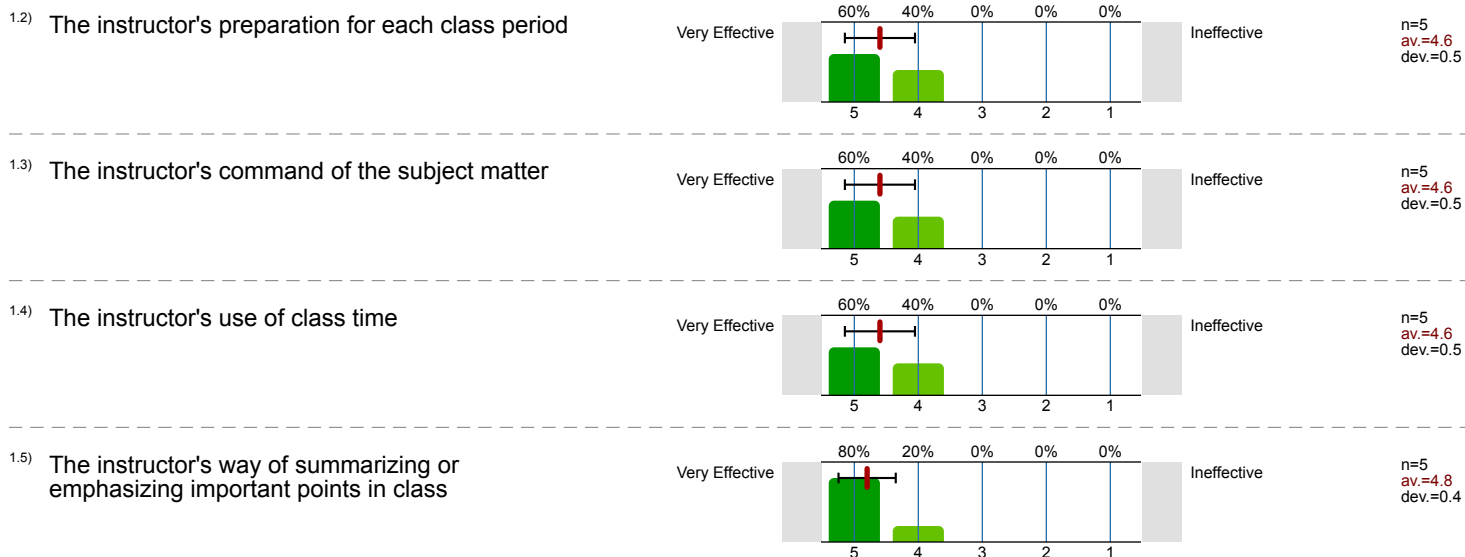


n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

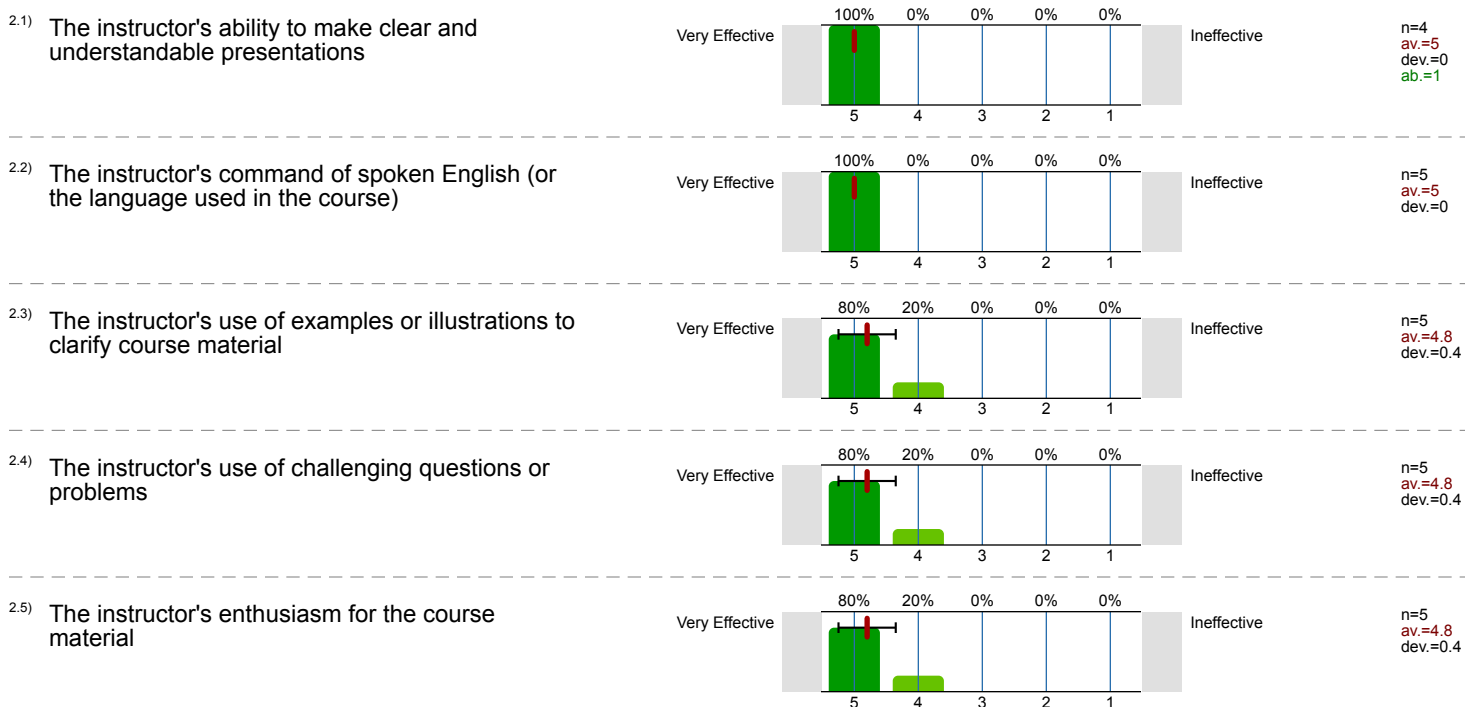
1. Course Organization and Planning

1.1) The instructor's explanation of course requirements

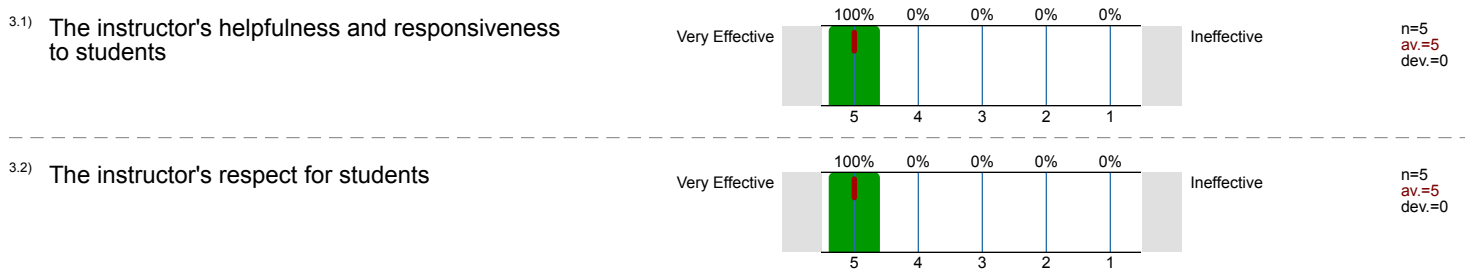


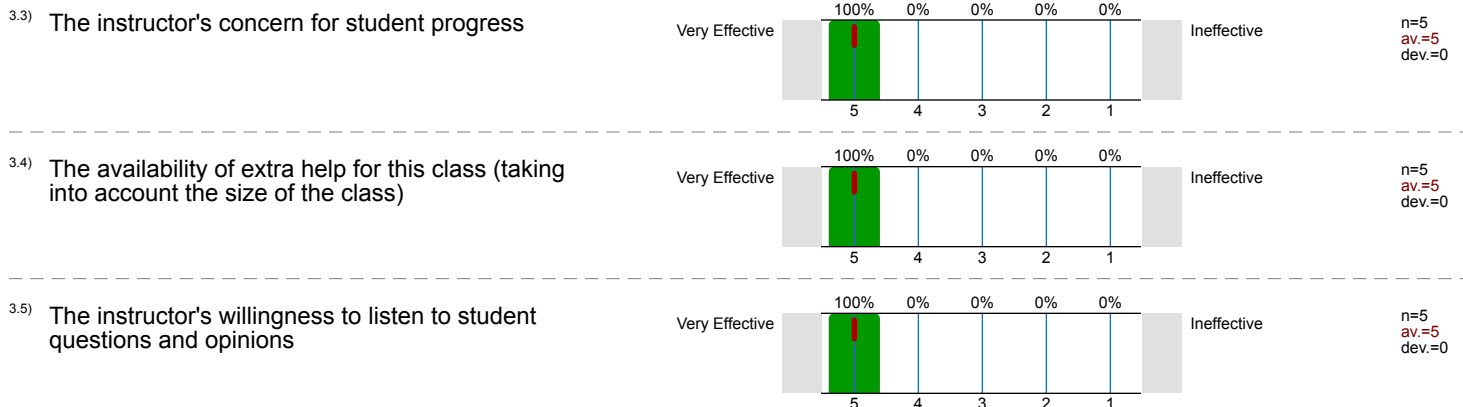


2. Communication

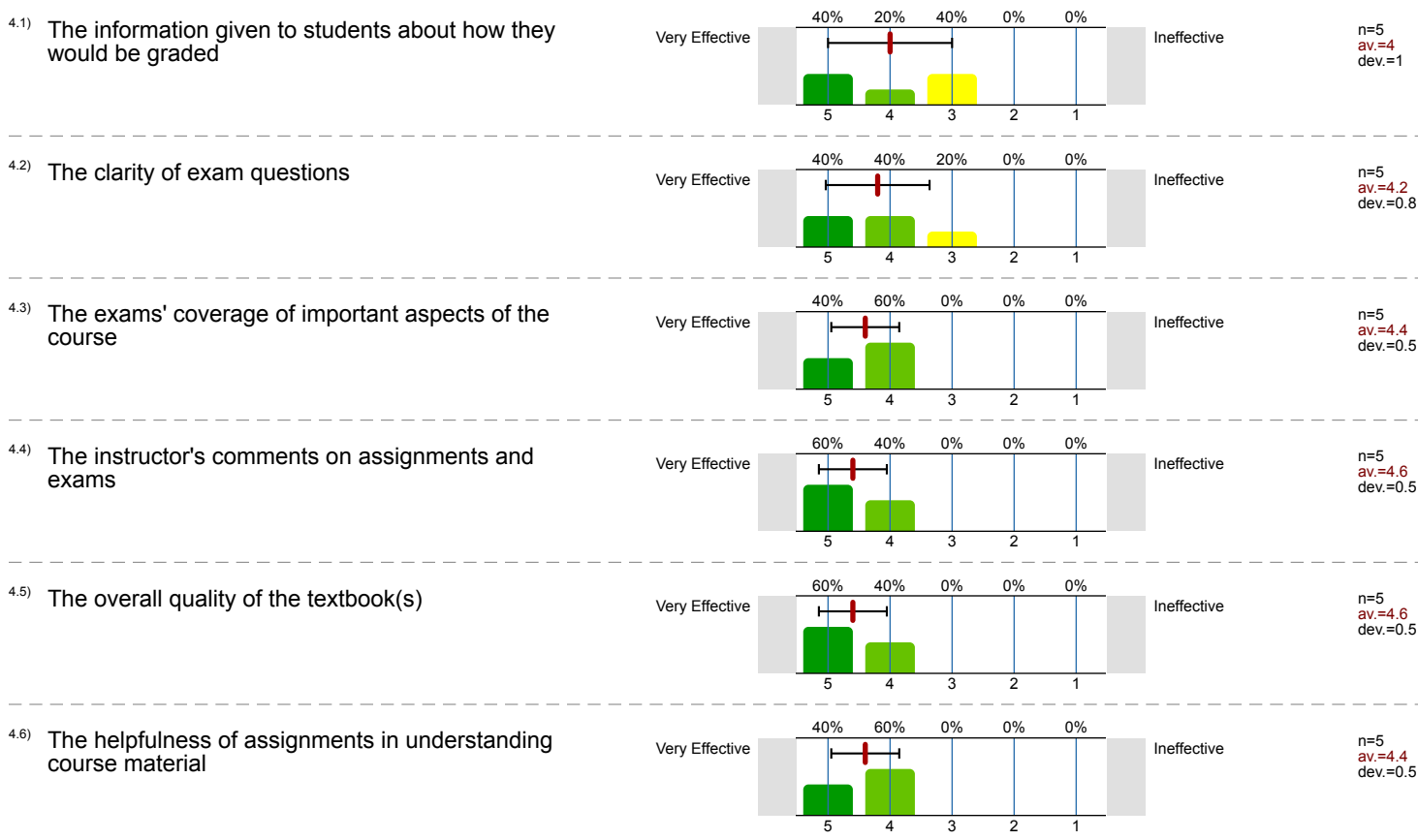


3. Faculty/Student Interaction

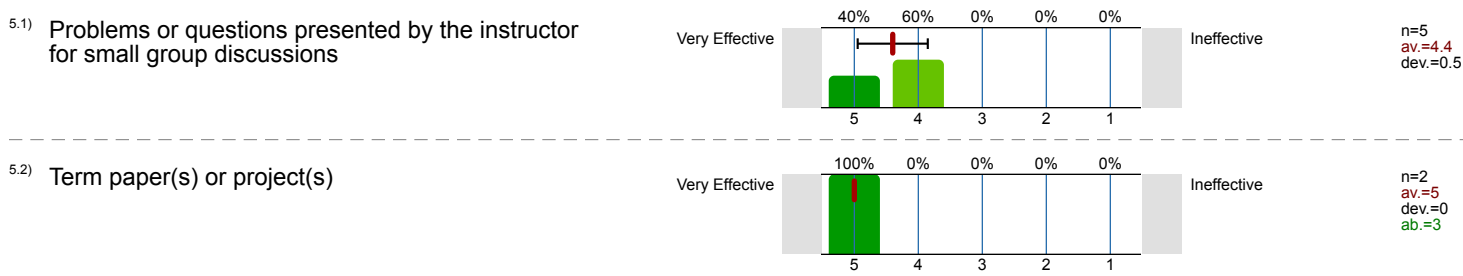


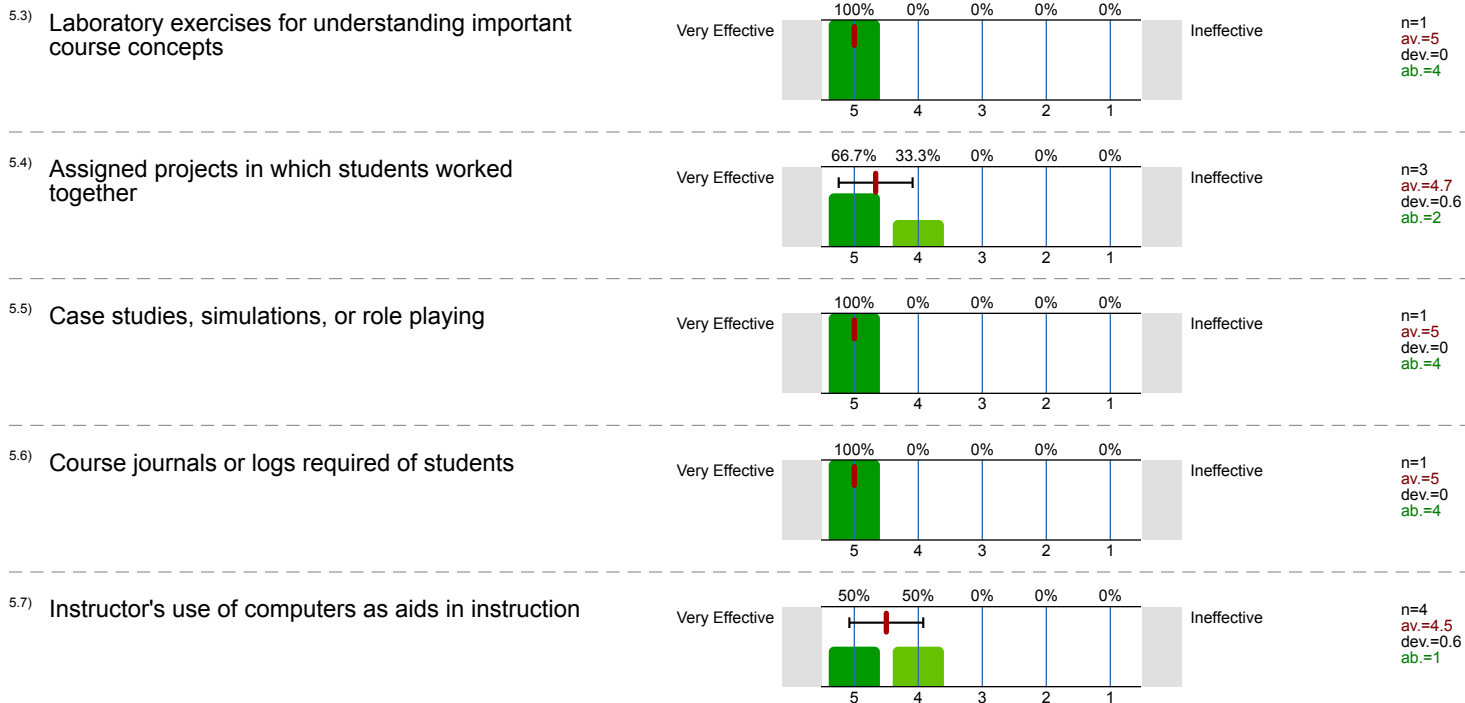


4. Assignments, Exams, and Grading

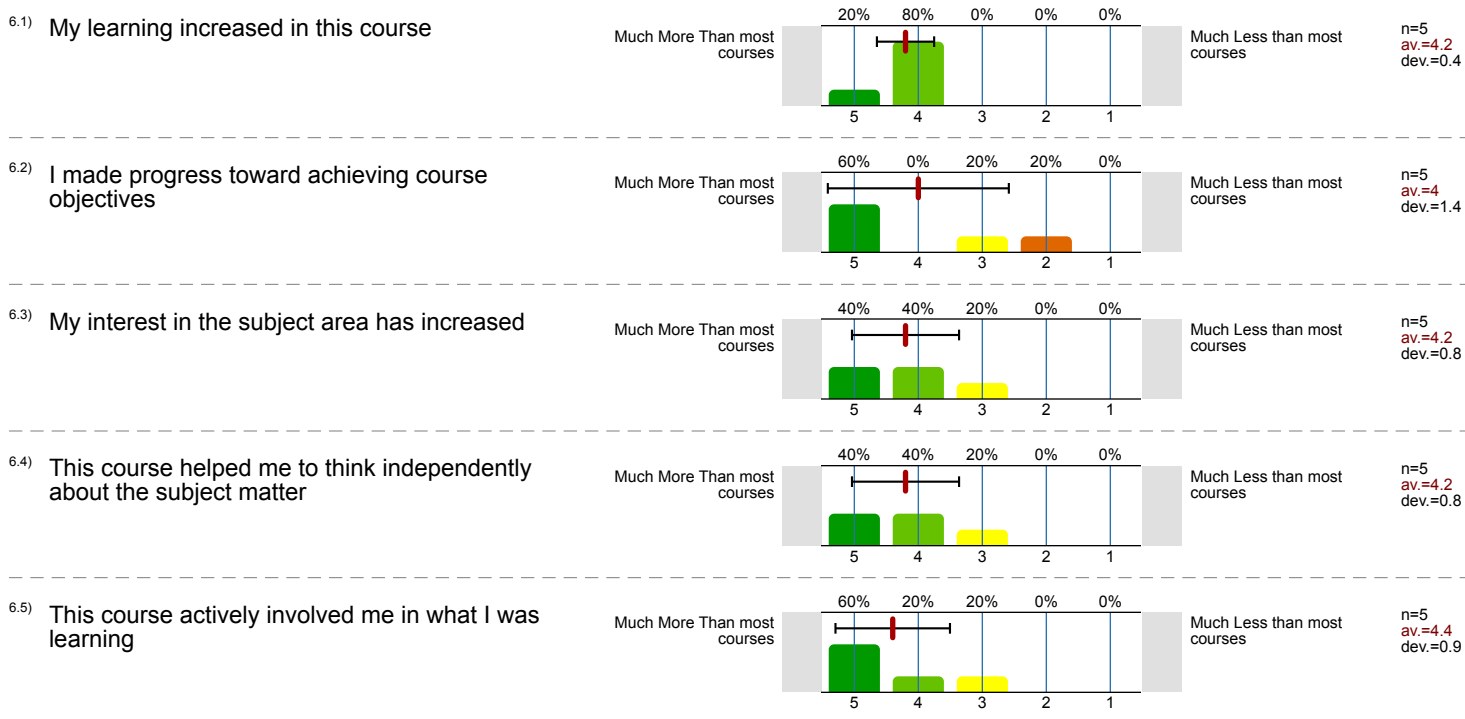


5. Supplementary Instructional Methods

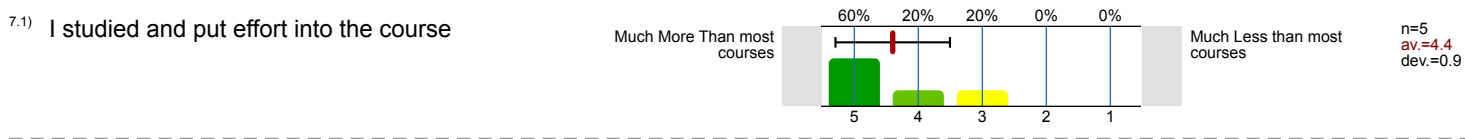




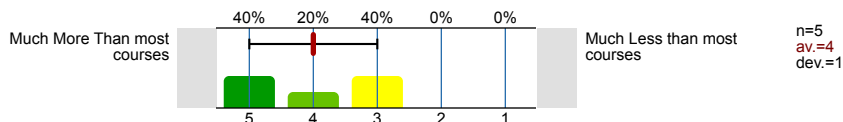
6. Course Outcomes



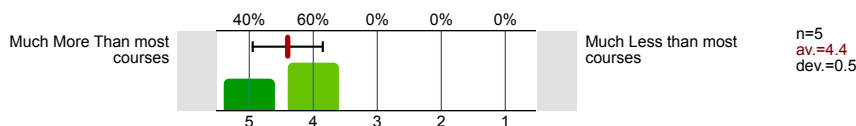
7. Student Effort and Involvement



7.2) I was prepared for each class [writing and reading assignments]

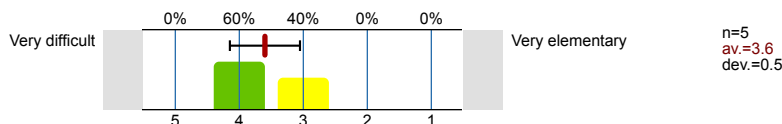


7.3) I was challenged by this course

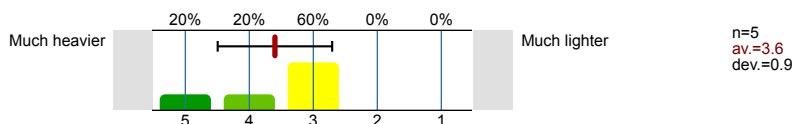


8. Course Difficulty, Work Load, and Pace

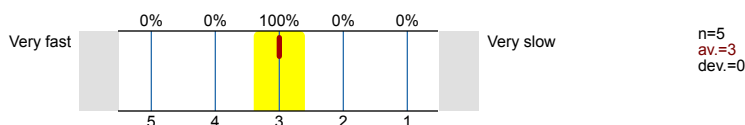
8.1) For my preparation and ability, the level of difficulty of this course was:



8.2) The work load for this course in relation to other courses of equal credit was:

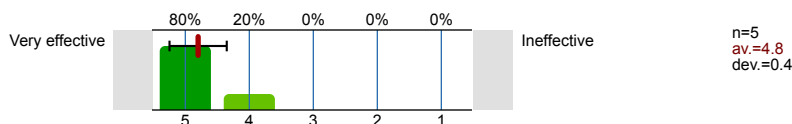


8.3) For me, the pace at which the instructor covered the material during the term was:



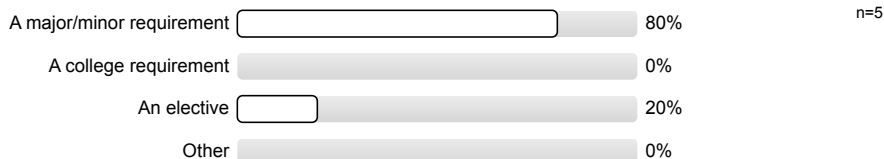
9. Overall Evaluation

9.1) Rate the quality of instruction in this course as it contributed to your learning (try to set aside your feelings about the course content):

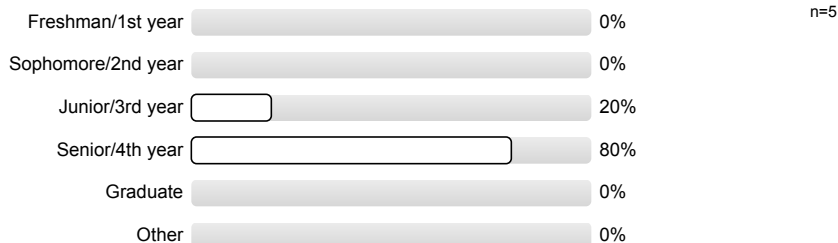


10. Student Information

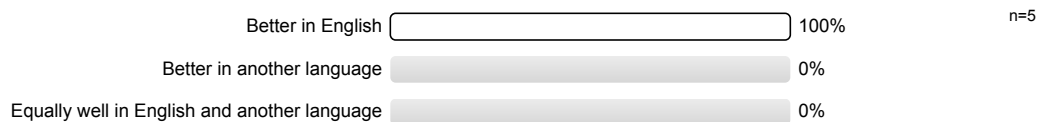
10.1) Which of the following best describes this course for you?



10.2) What is your class level?



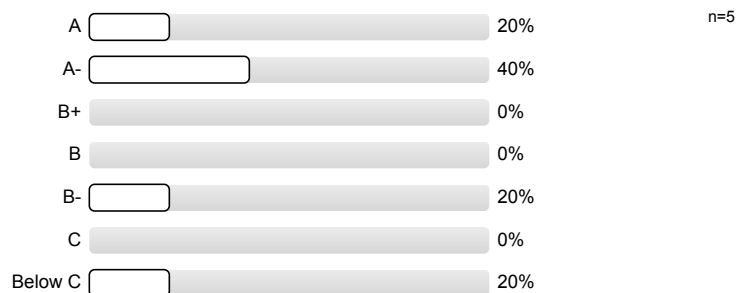
10.3) Do you communicate better in English or in another language?



10.4) Sex



10.5) What grade do you expect to receive in this course?

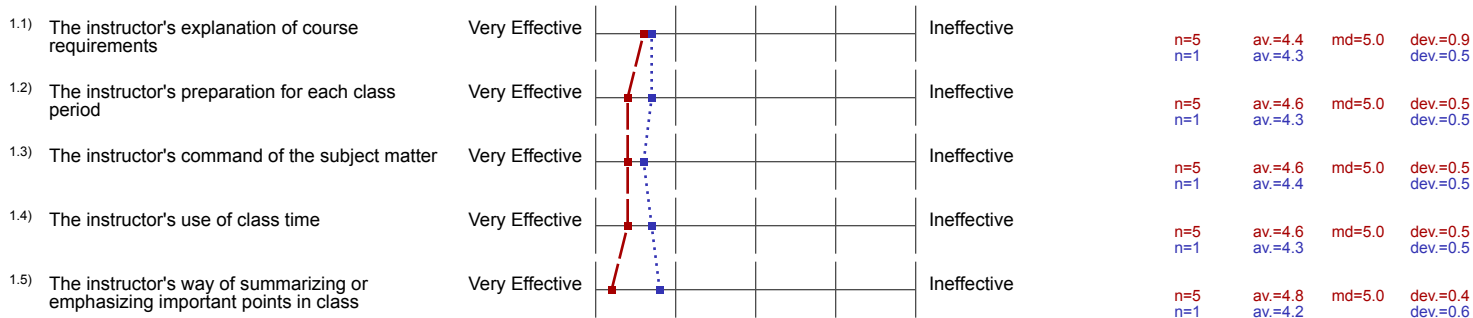


Profile

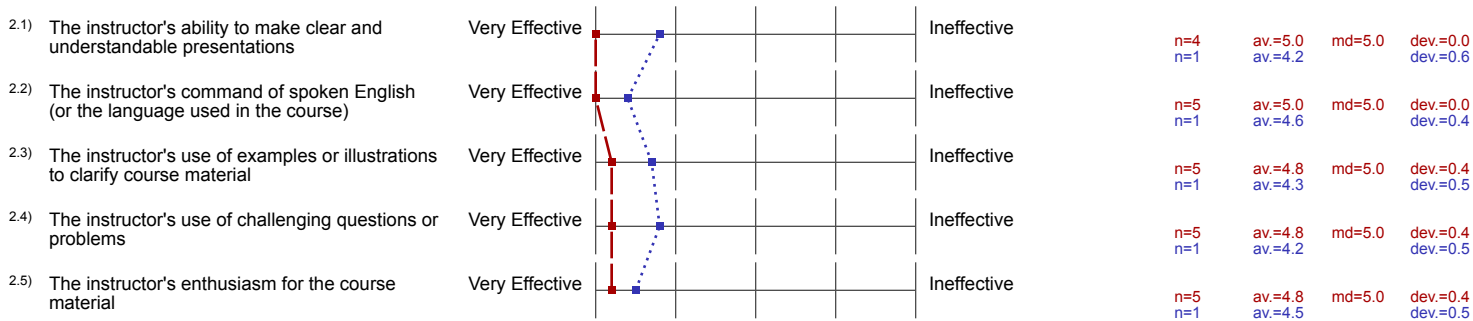
Subunit: Fitchburg State University
 Name of the instructor: Rachael Norton
 Name of the course: Geometry
 (Name of the survey)
 Comparative line: SIR II Comparative Data

Values used in the profile line: Mean

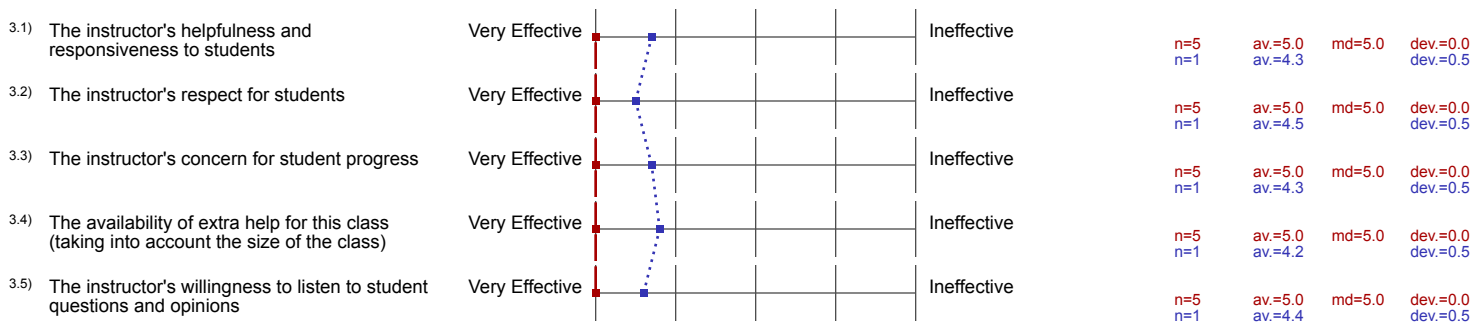
1. Course Organization and Planning



2. Communication



3. Faculty/Student Interaction



4. Assignments, Exams, and Grading

4.1) The information given to students about how they would be graded	Very Effective		Ineffective	n=5 n=1	av.=4.0 av.=4.3	md=4.0	dev.=1.0 dev.=0.5
4.2) The clarity of exam questions	Very Effective		Ineffective	n=5 n=1	av.=4.2 av.=4.1	md=4.0	dev.=0.8 dev.=0.6
4.3) The exams' coverage of important aspects of the course	Very Effective		Ineffective	n=5 n=1	av.=4.4 av.=4.3	md=4.0	dev.=0.5 dev.=0.5
4.4) The instructor's comments on assignments and exams	Very Effective		Ineffective	n=5 n=1	av.=4.6 av.=4.1	md=5.0	dev.=0.5 dev.=0.5
4.5) The overall quality of the textbook(s)	Very Effective		Ineffective	n=5 n=1	av.=4.6 av.=4.0	md=5.0	dev.=0.5 dev.=0.5
4.6) The helpfulness of assignments in understanding course material	Very Effective		Ineffective	n=5 n=1	av.=4.4 av.=4.2	md=4.0	dev.=0.5 dev.=0.5

5. Supplementary Instructional Methods

5.1) Problems or questions presented by the instructor for small group discussions	Very Effective		Ineffective	n=5	av.=4.4	md=4.0	dev.=0.5
5.2) Term paper(s) or project(s)	Very Effective		Ineffective	n=2	av.=5.0	md=5.0	dev.=0.0
5.3) Laboratory exercises for understanding important course concepts	Very Effective		Ineffective	n=1	av.=5.0	md=5.0	dev.=0.0
5.4) Assigned projects in which students worked together	Very Effective		Ineffective	n=3	av.=4.7	md=5.0	dev.=0.6
5.5) Case studies, simulations, or role playing	Very Effective		Ineffective	n=1	av.=5.0	md=5.0	dev.=0.0
5.6) Course journals or logs required of students	Very Effective		Ineffective	n=1	av.=5.0	md=5.0	dev.=0.0
5.7) Instructor's use of computers as aids in instruction	Very Effective		Ineffective	n=4	av.=4.5	md=4.5	dev.=0.6

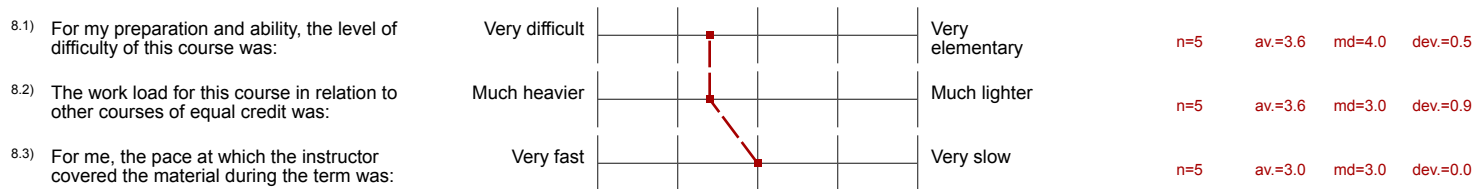
6. Course Outcomes

6.1) My learning increased in this course	Much More Than most courses		Much Less than most courses	n=5 n=1	av.=4.2 av.=3.7	md=4.0	dev.=0.4 dev.=0.5
6.2) I made progress toward achieving course objectives	Much More Than most courses		Much Less than most courses	n=5 n=1	av.=4.0 av.=3.7	md=5.0	dev.=1.4 dev.=0.5
6.3) My interest in the subject area has increased	Much More Than most courses		Much Less than most courses	n=5 n=1	av.=4.2 av.=3.7	md=4.0	dev.=0.8 dev.=0.6
6.4) This course helped me to think independently about the subject matter	Much More Than most courses		Much Less than most courses	n=5 n=1	av.=4.2 av.=3.8	md=4.0	dev.=0.8 dev.=0.5
6.5) This course actively involved me in what I was learning	Much More Than most courses		Much Less than most courses	n=5 n=1	av.=4.4 av.=3.8	md=5.0	dev.=0.9 dev.=0.6

7. Student Effort and Involvement

7.1) I studied and put effort into the course	Much More Than most courses		Much Less than most courses	n=5 n=1	av.=4.4 av.=3.8	md=5.0	dev.=0.9 dev.=0.5
7.2) I was prepared for each class [writing and reading assignments]	Much More Than most courses		Much Less than most courses	n=5 n=1	av.=4.0 av.=3.7	md=4.0	dev.=1.0 dev.=0.4
7.3) I was challenged by this course	Much More Than most courses		Much Less than most courses	n=5 n=1	av.=4.4 av.=3.7	md=4.0	dev.=0.5 dev.=0.5

8. Course Difficulty, Work Load, and Pace



9. Overall Evaluation

