

Form Name: Course Evaluation for Math 2500
Submission Time: December 3, 2020 6:09 pm
Browser: Chrome 87.0.4280.88 / Windows
IP Address: 73.126.106.225
Unique ID: 714758387
Location: 42.590801239014, -71.80549621582

Student Course Evaluation Form

Course	Introduction to Mathematical Thought
Instructor	Rachael Norton
Term	Fall
Was the course effective in helping you learn proof-writing and logical thinking skills? Why or why not?	This course proved very useful in teaching me the skills of proof-writing and honing my logical thinking skills. The course went in depth on various aspects of proofs and provided plenty of examples to help explain what was going on.
What is one aspect of the course that was helpful to your learning? (Consider course design, videos, prep assignments, group problems, homework, etc.)	As much as they were tedious to remember to do, the prep assignments helped me to clarify what each section was about and had me explain it in my own words to ensure that I understood the material. I also appreciated the shortened class period three times a week.
What is one aspect of the course that should be changed? What suggestions do you have for improvement? (Consider course design, videos, prep assignments, homework, etc.)	I think the homework should be due at night instead of the morning. Other than that I can't think of much else.
What are the primary strengths of Professor Norton as an instructor?	She is very knowledgeable about the topic and is willing and able to provide extra help for students who need it. She is also flexible and works with students on what should be covered in class.
What are the primary weaknesses of Professor Norton as an instructor?	I know this isn't too helpful, but no weaknesses come to mind as I had a very enjoyable time throughout this semester.
Is there any other constructive feedback you have for Professor Norton?	None that I can think of.

Form Name: Course Evaluation for Math 2500
Submission Time: December 3, 2020 6:31 pm
Browser: Chrome 86.0.4240.198 / OS X
IP Address: 75.67.161.186
Unique ID: 714766328
Location: 41.599800109863, -70.563102722168

Student Course Evaluation Form

Course Intro to Mathematical Thought

Instructor Rachael Norton

Term Fall

Was the course effective in helping you learn proof-writing and logical thinking skills? Why or why not? Yes this course was extremely helpful, as it explained multiple different ways to write proofs and when the best time to use each type of proof was. This course also challenged me to think outside the box and on a bigger scale in terms of math which was extremely helpful.

What is one aspect of the course that was helpful to your learning? (Consider course design, videos, prep assignments, group problems, homework, etc.) One aspect of this course that was helpful to my learning was reviewing the prep assignment on the whiteboard before going into group work. This quick 10 minute review allowed my brain to get into "math mode". The group work was also extremely helpful as it allowed us to work on newly learned concepts with the support of our peers.

What is one aspect of the course that should be changed? What suggestions do you have for improvement? (Consider course design, videos, prep assignments, homework, etc.) One aspect that should be changed is to maybe have a primary day each week such as Friday to go over any topics that are still fuzzy from the previous group work assignments, or prep assignments. I think these lecture days would help to clear any confusion before moving on to a completely new topics too quickly.

What are the primary strengths of Professor Norton as an instructor? One primary strength of Professor Norton is providing enough resources for students to efficiently learn and succeed in the course. Each prep assignment was equipped with a video, notes, and a reading from the book to go over the topic. Not only this, but the group work problems allowed us to use this newly learned content and further understand it before being sent to complete the homework individually.

What are the primary weaknesses of Professor Norton as an instructor? One weakness would be that the videos were sometimes a little long, but this can be understood because the content needed to be fully explained.

Is there any other constructive feedback you have for Professor Norton? One thing I would mention is to consider having a separate office hours time for this course. I felt like office hours specifically for this class would be beneficial as sometimes office hours could get a little crowded.

Form Name: Course Evaluation for Math 2500
Submission Time: December 3, 2020 7:09 pm
Browser: Chrome 86.0.4240.198 / Chrome OS
IP Address: 24.61.205.158
Unique ID: 714778867
Location: 42.587898254395, -71.349800109863

Student Course Evaluation Form

Course Math 1700

Instructor Rachael Norton

Term Fall

Was the course effective in helping you learn proof-writing and logical thinking skills? Why or why not? This course was very effective for me. I enjoyed how Professor Rachael let us use Latex throughout the whole semester because it helped me understanding.

What is one aspect of the course that was helpful to your learning? (Consider course design, videos, prep assignments, group problems, homework, etc.) The course design I thought Professor did an amazing job her first time setting up the course and everything part was really good and useful

What is one aspect of the course that should be changed? What suggestions do you have for improvement? (Consider course design, videos, prep assignments, homework, etc.) I think its good so far!

What are the primary strengths of Professor Norton as an instructor? Her ability to convey her knowledge to the students. Professor never rushes anything and how she interacts with students and helps us all is really good. It makes learning that much better when the Professor cares about the students first.

What are the primary weaknesses of Professor Norton as an instructor? I didn't think Professor Norton had a weakness in teaching

Is there any other constructive feedback you have for Professor Norton? No, other then... Great job. Really good teacher

Form Name: Course Evaluation for Math 2500
Submission Time: December 3, 2020 7:20 pm
Browser: Safari 13.1.2 / OS X
IP Address: 70.20.26.212
Unique ID: 714782291
Location: 42.587898254395, -71.349800109863

Student Course Evaluation Form

Course Intro to Mathematical Thought

Instructor Rachael Norton

Term Fall

Was the course effective in helping you learn proof-writing and logical thinking skills? Why or why not? Yes. It was hard to learn online but I think I have learned a lot through this course from the videos and prep assignments.

What is one aspect of the course that was helpful to your learning? (Consider course design, videos, prep assignments, group problems, homework, etc.) Videos and prep assignments helped me the most

What is one aspect of the course that should be changed? What suggestions do you have for improvement? (Consider course design, videos, prep assignments, homework, etc.) Instead of doing group work every class period I think we should meet as a class and the professor has a virtual whiteboard.
Also, I think it would be beneficial to see problems with very similar processes but with different numbers so we can get a better grasp on the flow of the material

What are the primary strengths of Professor Norton as an instructor? Kind, nice, smart, cares for students success, open to students thoughts and questions, she always checks to make sure her answer to a students question makes sense so the student doesn't feel as bad about not understanding it the first time.

What are the primary weaknesses of Professor Norton as an instructor? I have no problems

Is there any other constructive feedback you have for Professor Norton? Thank you for as fun of a semester as it could be!

Form Name: Course Evaluation for Math 2500
Submission Time: December 3, 2020 11:02 pm
Browser: Chrome 86.0.4240.198 / Chrome OS
IP Address: 73.114.226.92
Unique ID: 714843542
Location: 42.413600921631, -71.691299438477

Student Course Evaluation Form

Course	Intro to Mathematical Thought
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Instructor	Rachael Norton
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Term	Fall
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Was the course effective in helping you learn proof-writing and logical thinking skills? Why or why not?	Yes, prior to this class didn't know how to write proofs but I was able to improve throughout the course of the class. I was also able to learn when to use certain proofs based on what problems were asking.
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What is one aspect of the course that was helpful to your learning? (Consider course design, videos, prep assignments, group problems, homework, etc.)	The use of videos and prep work before classes was helpful for me. Having all my work on latex was also nice because I could easily go back and check the feedback/work to refresh my memory.
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What is one aspect of the course that should be changed? What suggestions do you have for improvement? (Consider course design, videos, prep assignments, homework, etc.)	I think there should be less time focused on group work. It's definitely helpful but I'm personally not a huge fan of it.
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What are the primary strengths of Professor Norton as an instructor?	She's good at explaining things and answering questions in a way that's easy to understand.
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What are the primary weaknesses of Professor Norton as an instructor?	I can't think of any.
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Is there any other constructive feedback you have for Professor Norton?	No
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Form Name:	Course Evaluation for Math 2500
Submission Time:	December 3, 2020 11:29 pm
Browser:	Chrome 86.0.4240.198 / Chrome OS
IP Address:	98.118.103.190
Unique ID:	714849690
Location:	42.590801239014, -71.80549621582

Student Course Evaluation Form

Course	Intro to Mathematical Thought
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Instructor	Rachael Norton
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Term	Fall
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Was the course effective in helping you learn proof-writing and logical thinking skills? Why or why not?	Yes it was, it provided many theorems to make proof-writing easier and also explained how the theorems came to be, providing examples of proofs and how to logically think about math concepts.
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What is one aspect of the course that was helpful to your learning? (Consider course design, videos, prep assignments, group problems, homework, etc.)	Group problems
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What is one aspect of the course that should be changed? What suggestions do you have for improvement? (Consider course design, videos, prep assignments, homework, etc.)	The prep assignments. They are good on their own, but to use them to better ensure that students are reading the textbook and watching the video, it might be better to leave some proofs on cliffhangers that we finish in the prep. I know Professor Norton has done this a few times before, where she will complete half a problem and then leave the rest of the problem for us to do in the prep assignment. A more regular use of this will tell if students are watching the videos and understand what is being said in them, so you know where people are before the group work.
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What are the primary strengths of Professor Norton as an instructor?	Professor Norton made it very clear that we were always welcome to come to her with questions, and had a good grasp on the concepts that allowed her to teach and answer questions efficiently.
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What are the primary weaknesses of Professor Norton as an instructor?	Professor Norton does not work through the proofs she does for the videos before making the video. Mostly, this is okay, it allows her to show the students her line of thinking as she is writing, instead of talking about it in the past tense. The only problem with this is that it tends to make the videos longer, and there was one instance where she made a mistake along the way. She was able to use it as a teaching moment and encouraged us to find the mistake and rewrote it when she found the mistake, which was good, but it might have led to some confusion for students.
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Is there any other constructive feedback you have for Professor Norton?

Overall, you did a great job using the resources provided to you and engaging your students in the discussion.

Depending on how important you felt answering the last question of the group problems (the ones about taking chances and choosing "risky" answers) is, you might want to consider having it be a group discussion in the last 2-3 minutes of class instead of questions to answer individually.

Though I know we usually used up more than the class time to finish the group problems anyway.

Form Name: Course Evaluation for Math 2500
Submission Time: December 4, 2020 1:45 am
Browser: Chrome 87.0.4280.88 / Windows
IP Address: 108.49.231.152
Unique ID: 714876160
Location: 42.524398803711, -71.765701293945

Student Course Evaluation Form

Course	Intro to Mathematical Thought
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Instructor	Rachael Norton
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Term	Fall
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Was the course effective in helping you learn proof-writing and logical thinking skills? Why or why not?	Yeah, this really helped with proof-writing skills and logical thinking because it helped me build proper structuring and to only be stubborn with a certain strategy when I have to.
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What is one aspect of the course that was helpful to your learning? (Consider course design, videos, prep assignments, group problems, homework, etc.)	Everything was well done! I liked seeing the schedule, coming to class, working alone+together, pre-reads, etc..
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What is one aspect of the course that should be changed? What suggestions do you have for improvement? (Consider course design, videos, prep assignments, homework, etc.)	I really don't have any suggestions, this really was the ideal class I could've asked for at the moment!
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What are the primary strengths of Professor Norton as an instructor?	Professor Norton is always one of the kindest, understanding, and honest professors I've met and she never fails to help when she can, or push you when you need it.
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What are the primary weaknesses of Professor Norton as an instructor?	I don't have any direct constructive feedback for her, but rather all professors (and students), everyone should get help with being a little more familiarized with what abilities/functions the applications we use have. And by that, I mean stuff like screen share, creating collaboration pages on jamboard, etc..
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Is there any other constructive feedback you have for Professor Norton?	I do not.
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