

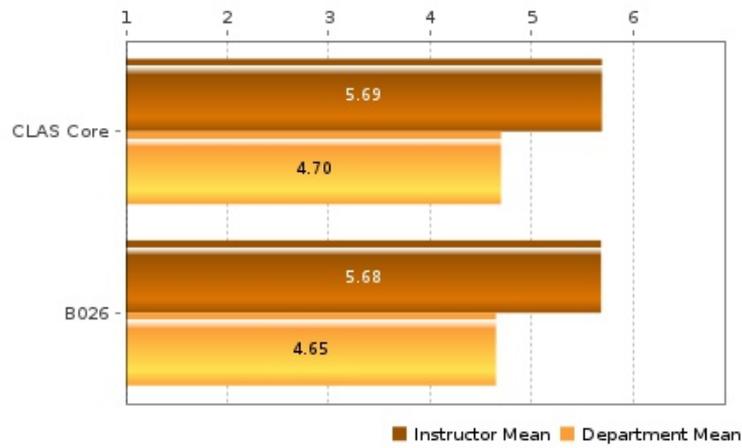
Teaching Evaluation Summary (Spring 2016)

Ratings Summary

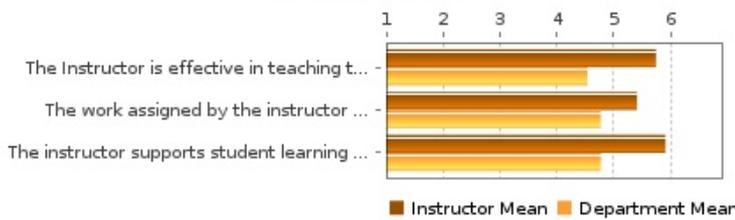
Instructor: Norton, Rachael
 Subject: MATH
 Catalog & Section: 5210, 0A01

Course Title: Introduction to Analysis II
 Enrollment: 21 Responses Incl Declines: 12
 (Declined: 0)

Elements of Instruction

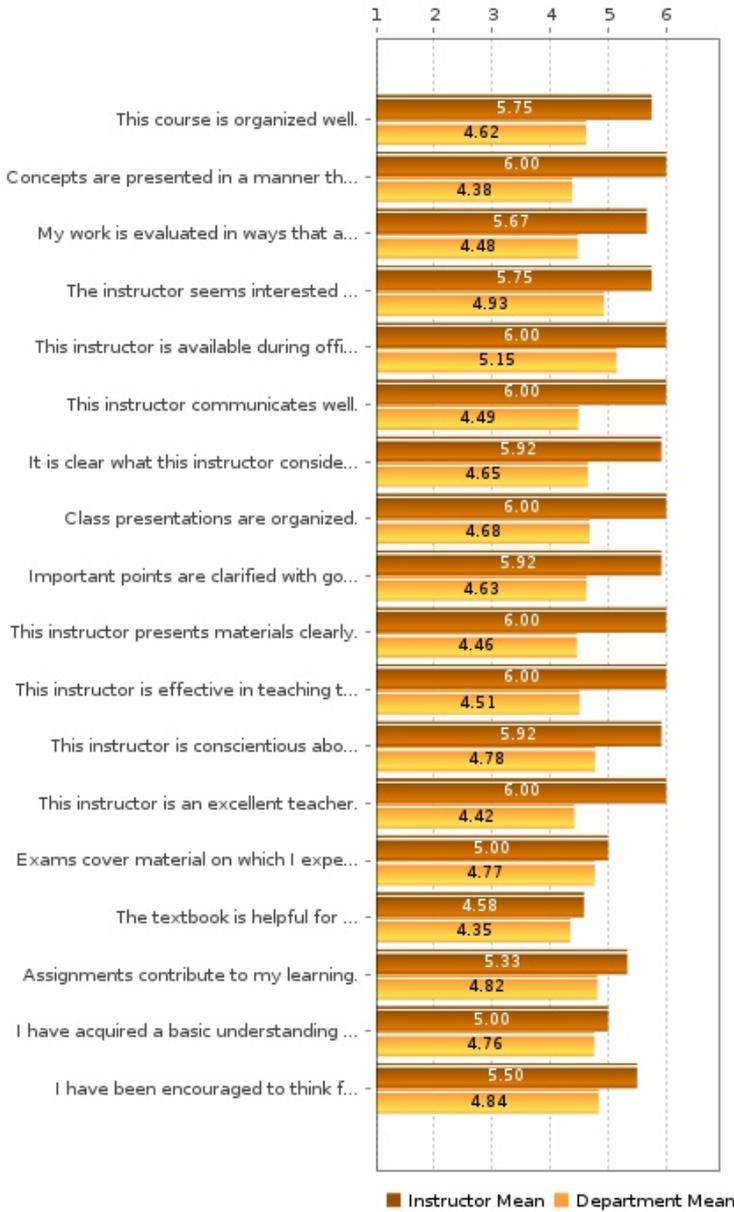


CLAS Core



	Response Rate	Mean	Median	Std Dev	Strongly Agree (6)	5	4	3	2	Strongly Disagree (1)
The Instructor is effective in teaching the course materials.	57%	5.75	5.80	0.43	9	3	0	0	0	0
The work assigned by the instructor is worthwhile and helped me learn the course material.	57%	5.42	5.80	1.11	8	3	0	1	0	0
The instructor supports student learning in this class.	57%	5.92	6.00	0.28	11	1	0	0	0	0

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	Response Rate	Mean	Median	Std Dev	Strongly Agree (6)	5	4	3	2	Strongly Disagree (1)
This course is organized well.	57%	5.75	5.90	0.60	10	1	1	0	0	0
Concepts are presented in a manner that helps me learn.	57%	6.00	6.00	0.00	12	0	0	0	0	0
My work is evaluated in ways that are helpful to my learning.	57%	5.67	5.80	0.62	9	2	1	0	0	0
The instructor seems interested in teaching this course.	57%	5.75	5.90	0.60	10	1	1	0	0	0
This instructor is available during office hours.	57%	6.00	6.00	0.00	12	0	0	0	0	0
This instructor communicates well.	57%	6.00	6.00	0.00	12	0	0	0	0	0
It is clear what this instructor considers important.	57%	5.92	6.00	0.28	11	1	0	0	0	0
Class presentations are organized.	57%	6.00	6.00	0.00	12	0	0	0	0	0
Important points are clarified with good examples.	57%	5.92	6.00	0.28	11	1	0	0	0	0
This instructor presents materials clearly.	57%	6.00	6.00	0.00	12	0	0	0	0	0
This instructor is effective in teaching the subject matter of this course.	57%	6.00	6.00	0.00	12	0	0	0	0	0
This instructor is conscientious about his/her class attendance.	57%	5.92	6.00	0.28	11	1	0	0	0	0
This instructor is an excellent teacher.	57%	6.00	6.00	0.00	12	0	0	0	0	0
Exams cover material on which I expect to be tested.	57%	5.00	5.60	1.35	7	1	2	1	1	0
The textbook is helpful for my understanding of the course.	57%	4.58	5.50	1.80	6	2	1	0	2	1
Assignments contribute to my learning.	57%	5.33	5.80	1.03	8	1	2	1	0	0
I have acquired a basic understanding of the subject area of this course.	57%	5.00	5.50	1.22	6	2	3	0	1	0
I have been encouraged to think for myself.	57%	5.50	5.80	0.76	8	2	2	0	0	0

1. Written Comments**Additional comments**

- Rachael is the reason that anybody at all passed this class. Fantastic TA who was always well prepared and asked thoughtful questions during discussion. Thank the good lord and sweet baby jesus that we also have her for qual prep or we would all be effed
- Rachael, you were fantastic. So many times I would be confused on something and it always seemed like you had an example planned or something that immediately cleared up my confusion.
- Rachael's mathematical and pedagogical ability has amazed me time and time again this semester. I have found it extremely helpful to see how she simply pushes straight through difficult areas in problem solving -- her work ethic is unmatched and, coupled with her abilities in math and the fact that her research overlaps some of the course content this semester, has brought the course to life. Rachael exhibits leadership in the classroom and has been a fearless Teaching Assistant this semester!
- rachael does a lot better job at helping us learn the material than the professor does--while her discussions are largely her answering questions about the hw, she does explain some concepts and theorems that the homework uses, so we learn about them and see how to apply them. sometimes she explains too much of the solutions to the hw, rather than just giving hints or a general outline, but given the bad quality of the book, it's probably better to err in the direction of saying too much rather than saying too little. but definitely her explanations are helpful, more so than those from the book or from lecture.
- In this course I learned a lot from the discussion sessions, and your office hours. the worksheet you posted after the midterm is better than the HW questions, so I think it is good idea to make your future students do reasonable assignments that they will benefit from, like the ones in the worksheet.
- Great instructor! Her discussions are very helpful and usually her answers to questions are clear and concise.
- Rachael is a very effective and dedicated instructor. She is always well prepared and organized. I owe most of my success in this year long sequence to her help and guidance.
- Overall a great teacher! She made a very disorganized class make as much sense as it could have. I would like to note that all the poor numbers given in this evaluation were things out of her control and given poor review because of the professor that taught this course. Rachel did what she could to make this class bearable for the students and I really appreciated it!
- Rachael is an excellent TA. She is always well prepared and is very knowledgeable. She does a great job explaining difficult homework problems and is a thorough grader. Her comments on my homework assignments have been very useful.
- Excellent!! Nothing else to say!
- Rachael is an Analysis Goddess.

She was prepared to help us with questions that were sometimes posted two days before discussion. She has always done a great job at making sure we are not lost in the problem set yet we still have enough of a challenge left in solving problems that it is a gratifying learning experience.