

SUMMARY OF COURSE EVALUATIONS FOR RACHAEL NORTON FOR SPRING 2012

In Spring 2012, Rachael taught 2 discussion sections of Mathematics for the Biological Sciences, 22M:015:A05 and 22M:015:A06. The following table provides a list of the median scores Rachael received for all questions on the summative ACE evaluation forms. The maximum score for each item is 6.

Questions on the ACE forms	22M:015 A05	22M:015 A06
This course is organized well.	5.44	5.52
Concepts are presented in a manner that helps me learn.	5.68	5.48
My work is evaluated in ways that are helpful to my learning.	5.60	5.48
The instructor seems interested in teaching this course.	5.76	5.72
This instructor is available during office hours.	5.72	5.84
This instructor communicates well.	5.72	5.80
It is clear what this instructor considers important.	5.68	5.60
Class presentations are organized.	5.72	5.76
Important points are clarified with good examples.	5.72	5.60
This instructor presents materials clearly.	5.72	5.68
This instructor is effective in teaching the subject matter of this course.	5.84	5.80
This instructor is conscientious about his/her class attendance.	5.88	5.72
This instructor is an excellent teacher.	5.80	5.76
Exams cover material on which I expect to be tested.	5.72	4.92
The textbook is helpful for the understanding of this course.*	4.88	4.20
Assignments contribute to my learning.	5.64	5.44
I have acquired a basic understanding of the subject area of this course.	5.64	5.68
I have been encouraged to think for myself.	5.60	5.64

\*The textbooks for these courses were selected by the Undergraduate Committee of the Department of Mathematics.

REPRESENTATIVE SAMPLE OF STUDENT COMMENTS TRANSCRIBED FROM ACE  
FORMS

- “You’re a great TA, you teach in a way that helps me learn and use plenty of examples. And you communicate well with the class.”
- “How you teach things really helps me. You take a general concern in the class. Thanks for everything.”
- “Rachael is a really phenomenal teacher. She’s very conscientious about asking which concepts people need to be clarified. She’s helpful in class, after class, in math lab, and in office hours. She’s very patient. Great TA!”
- “I really enjoyed being in this discussion. Rachael was extremely helpful and wanted her students to succeed. Best TA I ever had.”
- “Rachael was especially helpful in my success in this class. She was very willing to stay after class on her own time.”
- “You are awesome. You understand the material well enough to teach it differently than in lecture which helped a ton. You are very nice and seem like you care about our outcome in the class. Thanks!”
- “Rachel Rocks! great TA”
- “Rachel is one of the best TA’s I’ve every had. She explains things in a way that I understand and makes sure I understand it in the end.”